

THEORY ASSESSMENT **COVER SHEET**

6		
STUDENT DETAILS		
STUDENT NAME		
PHONE NUMBER		I.D. Checked
AND EMAIL	Phone Number Email	
MODULE NAME		
100500MENT	Theory Exam	nt (name):
ASSESSMENT	□1 st Sitting □1 st Submissi	on
(please tick)	Re-Sit – Partial exam Re-submiss	sion
	Re-Sit – Whole exam	
NAME OF		
TEACHER		
TERM	□ Term 1 □ Term 2 □ Term 3 □	Term 4 YEAR
DUE DATE / EXAM	I DATE //	
STUDENT DECLARATION		
I confirm that this is my own work and has not been plagiarised from any sources or completed by any other person than the individual stated above I understand that there are penalties if this assessment is submitted after the stated due date, unless I have otherwise		
received approval for an extension to the due date. I have kept a copy of my work (applicable to assignments only). I understand this		
assessment will not be returned to me. I accept that <i>if</i> my assessment is kept on campus it will only be <u>kept for 2 weeks</u> and in this time I		
can request to view my marked assessment.		
Student Signature:		Date of Submission:/ /
TEACHER / ADMINISTRATION USE ONLY		
ASSESSMENT OUTCOME		
NAME OF ASSESS	SOR	
OUTCO	Competent . I communal i observed the learner demonstrate the skills with the elements,	
	performance criteria, critical aspects for assessment	and required skills for this assessment task.
	Not Yet Competent	
COMME	•	
RESULT RECORD	DED OLL// STUDE	
UN RO		
Assessor Signature: Date: /		
I have received feedback from my teacher Student Signature:		
RESULTS RECORDED ON DATABASE/ Administration Signature:		
COMME	COMMENTS	

Administration Signature: _



Date:



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Assessment Modification

Assessment tool/s being modified:

- This section must be used to document any assessment modifications required as a result of LLN or any other legitimate needs.
- Please ensure that you provide specific details of how and why you modified the assessment and the outcomes.
- Ensure that any modification is consistent with the required outcomes of the training specification.

1. Why was the assessment modified?

(Specify LLN or other need that required you to modify the assessment.)

2. How was the assessment modified?

(Specify exactly how the modification was made, include examples of instructions or questions that you provided.)

3. Student response

(Specify exactly what the student did in order to respond to the modified instructions. Include examples of oral response or skill that was demonstrated.)

4. What was the outcome?

(Specify whether student is C or NYC. If the student is deemed competent in only parts of the assessment, specify which parts.)

